



**Saint John the Apostle
Primary School Florey**



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Term 1, Week 3 2020

From the Principal



Dear St John the Apostle Primary School Community,

This evening is our Twilight Multicultural Carnevale! We look forward to seeing many of you there. Thank you all who have been helping to organise the fete as well as help this evening.

Please come along and enjoy a lovely family night together.



Please share with family and friends about our Silent Auction.

St John the Apostle Primary School

Twilight Fete

**2020 Silent Auction Bid Now
share with family and friends**

Logos and items for sale:

- kingswim
- COCKINGTON GREEN GARDENS
- JET FLIGHT
- SIMULATOR CANBERRA
- MAGRIES BELCONNEN GOLF CLUB
- Gym Memberships
- Golf
- Zoo
- Canberra Show
- Raiders gear
- Tours
- Movies
- ASTRAL FLOAT
- BELCONNEN SOCCER CLUB
- Questacon
- More items added daily until fete.
- fernwOOD
- CLUBLIME
- CAPITAL
- TARONGA ZOO

Visit the website at **iPlay**
www.myminiauction.com/sjaps
or use your camera on iphone or Android to scan the code



With all hands on deck this week and today I will update everyone about other important matters in next week's Newsletter.

See you this evening.

Matthew Garton (*Principal*)

Catholic Life & Reflection



The Year
Six
classes



**To be on earth
the heart of God.**

have been learning about leadership. We have had the wonderful opportunity to follow a program designed with the new Religious Education curriculum in mind.

It is called "Just Leadership". The focus so far has been on dignity and justice. Using scripture as a starting point to discuss leadership has been an interesting and different approach.

Many of the children have enjoyed finding scripture in the bible and learn the background and meaning behind it. Trust me it has surprised most of the 12 year olds that scripture can be interesting!

What I love about using scripture like this is that it creates connections. The bible is no longer a distant, dusty irrelevant

text but something that has meaning and depth. Year Six are now confident to find scripture, they know the difference between the Old and New Testament and best of all they are asking questions. Curiosity is so important when we are developing our faith. Not a luxury I was afforded way back in the 70's!

The scripture the children have worked with the most is Micah 6:8

⁸ He has told you, O mortal, what is good;
and what does the Lord require of you
but to do justice, and to love kindness,
and to walk humbly with your God?

How wonderful to think that our Year Six Leaders will draw on a faith based understanding of dignity and justice in their leadership year.

God bless,

Stephanie Stewart

Religious Education Coordinator



Notices from the Parish

If you would like to read items of interest from the latest Parish Newsletter ('Compact') please click on the link below.

Happy Birthday

<https://www.youtube.com/embed/c1h91PWBD20?showinfo=1&rel=0>

Happy birthday to Duoot D, Lucius H, Campbell C and Sabeen A who celebrated a birthday over the last week.

Swimming Carnival Photos

Thank you to all the volunteer helpers at the swimming carnival on Monday. We couldn't have made it such a success without you.



Kindergarten Health Checks

https://stjohnflorey.schoolzineplus.com/_file/media/2609/kindergarten_health_check_flyer_2020_5_mar_2020.pdf

Robotics Club



Robotics Club will start on Tuesday!

For any students in Grades 4, 5 and 6.

This year in the Robotics Club, grades 4, 5 and 6, will be aiming to participate in Robocup Junior. Students can either choose to participate in the Rescue or Dance League using Lego MindStorm NXT. The Rescue League is about designing a robot to follow a black line and to save an object/target. The Dance League is about designing a robot that can dance to any appropriate song of the participant's choice. Later in the year grade 3 will have the opportunity to come and join the Robotics Club!



Parenting Ideas



Building healthy relationships with teachers

As a former primary school teacher with 15 years experience and a parenting educator with 30 years experience, I've learned a great deal about the importance of healthy relationships between a child's parent/s and their teacher. I hold a Master of Educational Studies from Monash University specialising in parenting education, a Bachelor of Education and a Diploma of Primary Teaching from SCV Toorak University (now Deakin University). I've done the theory and I've also put my the boots on the ground. Uniquely, this has allowed me to appreciate perspectives from either side of the school gate.

Studies show that healthy parent-teacher relationships are a more significant factor in student success than parent income levels or social status. Parent-teacher relationships require effort and energy from both parties if they are going to really benefit children and young people. Here are some strategies to help you build a healthy working relationship with teachers in the year ahead.

Get to know them

For your partnership to be meaningful and successful, you need to meet with your children's teacher(s) with the goal of forming a respectful professional relationship. Be willing to share your aspirations for your child and be willing to build the teacher's knowledge about your family. For balanced perspective, also gain an understanding of the teacher's approach and what focus areas they have for their particular year group. This can be done formally by attending start of the year information evenings and informally through conversations, reading newsletters and staying in touch in digitally and in real-time.

Trust their professionalism

Children need to know that their parents are fully behind what their teachers are trying to achieve if they are going to commit fully to learning. The best way to support your child's teacher is to trust their knowledge, professionalism and experience. Avoid the temptation to question the expertise of teachers in front of students, particularly when the teachers use methods that you are unfamiliar with. Initiate conversations with teachers around methodology to give them the chance to explain the approach they are taking.

Go through the right channels

Despite the best teaching practices things do go wrong at school. Kids experience learning difficulties. Conflict and peer rejection happen. Kids will often come home from school with grievances, and call on you for assistance. Resist the urge to react emotionally. If you need to contact teachers do so respectfully, calmly and through the correct channels. A measured response will generally achieve the best result for your child.

Utilise their resources

Teachers and schools often put a lot of work into sourcing and sharing credible resources that they think will help parents. Take the time to read, utilise and enjoy the information provided to you. It's intended to make your parenting journey easier, which will also benefit your child not just at school, but at home.

Build links to student learning

There's a huge body of research that points to the correlation between parent engagement in student learning and their educational success. If you want your child to improve their learning, take an interest in what they are doing. Follow school and teacher guidelines about helping at home and attend as many conferences, meetings and events involving your child as possible. This strategy has a significant, long-term impact on your child's attitude to learning.

Stay in touch

Life's not always smooth sailing for kids of any age. Family circumstances change. Friends move away. Illness happens. Mental health challenges can hit anyone at any time. These changes affect learning. Make sure that you keep teachers up to date with significant changes or difficulties that your child or young person experiences so they can accommodate your child's emotional and learning needs at school.

Be loyal

Show your loyalty to your child's teachers by being an advocate. Talk positively about your child's teacher and school, rather than being negative about them when speaking in the wider community. Teachers hold very public positions and generally work hard to build good reputations both within their school and their wider education community. Consider a teacher's reputation among the community and also with children when you discuss educational matters with others.

Building healthy parent-teacher relationships doesn't just happen

It takes goodwill from both sides, a commitment to setting aside the time necessary to support the home-based learning tasks that are expected, and a willingness to communicate both concerns and commendations through the correct channels.



Michael Grose

Community Notices

https://stjohnflorey.schoolzineplus.com/_file/media/2603/saver_plus_school_flyer.pdf

https://stjohnflorey.schoolzineplus.com/_file/media/2604/paeds_asthma_education_service_a3_poster_hr.pdf

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https://stjohnflorey.schoolzineplus.com/_file/media/2600/schoolnewsletters_160220.pdf



An Evening with Dr Justin Coulson, Merici College 2 March 6.30pm

Dr Justin Coulson, one of Australia's most respected parenting authors and speakers, will be visiting Merici College on Monday 2 March. As a psychologist, and a father of six girls, he will be sharing his insights into what is really going on in the minds of our teenage daughters, how are they feeling and how we can stay connected with them. He will also be talking about his new book, Miss-Connection. Justin's presentation will be held in the Merici auditorium from 6.30pm to 8.30pm, \$5.00 per person. Please follow the link <https://www.trybooking.com/BINLZ> for bookings. We warmly invite our Merici families, as well as our wider community to come along.

https://stjohnflorey.schoolzineplus.com/_file/media/2602/dxzjxn10.jpeg

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